CHAPTER 5: THE YOUTH ACADEMY TRIALS
Goal is the amazing story of Josh Jones and friends. You can read and listen to the story online on Premier Skills English.

Activity 1: What do you think?
What makes Josh a good player?
What makes Dan a good player?

Activity 2: Who did it?
Fill in the gaps with the names.
1. _______ went for the trial at BC United.
2. _______ welcomed all the players.
3. _______ practised passing and heading.
4. Then _______ said: “Let’s play a match.”
5. Josh played against _______, who is a great player.
6. At home, _______ had lots of vegetables for dinner.
7. Later, _______ practised in the street.

Activity 3: The verb “be” - am / is / are
Match the people and the verbs.

I •
Dan • am...
Josh and Dan • is...
Sung • are...
Josh •

Now use the words above to complete the sentences.
1. _______ _______ the coach.
2. _______ _______ fast, strong and skilful.
3. _______ _______ good players.
4. _______ _______ good at dribbling.
5. _______ _______ a good team player.

How about you? Complete the sentence about you.
I _______ _______ , _______ and _______.

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Activity 4: He’s fast, strong and skilful

Draw lines and match

- He’s fast.
- He is good at passing, heading and shooting.
- He can run 100 metres in 11 seconds.
- He can do 30 press-ups.
- He needs to practise passing and heading.

Now, complete Sung’s report. Write “fast”, “strong” or “skilful”.

YOUTH ACADEMY REPORT

Name: Josh Jones
Comments:
He can run 100 metres in 11 seconds.
He can only do 10 press-ups.
He’s good at passing, shooting and heading.
Summary: He isn’t very ______, but he’s _______ and _______. He could be a good player!

YOUTH ACADEMY REPORT

Name: Dan Sparks
Comments:
He can run 100 metres in 11 seconds.
He can do 35 press-ups.
He needs to practise passing and heading.
Summary: He is _______ and _______, but he’s not very _______. If he practises more, he’ll get better!

Activity 5: My favourite player

Who’s your favourite football player or sports personality? Why?
Ask your partners and write down their answers.

<table>
<thead>
<tr>
<th>Name:</th>
<th>Name:</th>
<th>Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Favourite player</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Why?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Activity 6: Anagrams

What are these words? Re-order the letters.

1. Josh went for the altri with BC United. _______
2. They practised sapsing and eadhing. _______ _______
3. Dan is staf, songtr and lufliks. _______ _______ _______
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Answers:

Activity 2: Who did it?
Fill in the gaps with the names.

1. Josh
2. Sung
3. Josh
4. Sung
5. Dan
6. Josh
7. Dan

Activity 3: The verb “be” - am / is / are

I am
Dan is
Josh and Dan are
Sung is
Josh is

1. Sung is the coach.
2. Dan is fast, strong and skilful.
3. Josh and Dan are good players.
4. Josh is good at dribbling.
5. Josh is a good team player.

Activity 4: He’s fast, strong and skilful

Draw lines and match

He’s **fast**.  •  He is good at passing, heading and shooting.

He’s **strong**.  •  He can run 100 metres in 11 seconds.

He’s **skilful**.  •  He can do 30 press-ups.

Josh’s report: He isn’t very strong, but he’s fast and skilful. He could be a good player!

Dan’s report: He’s fast and strong, but he’s not very skilful. If he practises more, he’ll get better!

Activity 6: Anagrams

1. Josh went for the **trial** with BC United.
2. They practised **passing** and **heading**.
3. Dan is **fast**, **strong** and **skilful**.