

Premier Skills English

Perfect Pronunciation - Weak forms

1. Find someone who ...

Look at the statements below. The subjects are missing. Prepare questions to ask your classmates questions to complete the sentences. Ask your classmates.

- a. _____ likes football.
- b. _____ has watched a football match this week.
- c. _____ has two brothers.
- d. _____ wants to be a doctor.

2. Find the schwa.

For each of the words, draw circle to show which syllable is stressed and a schwa over the weak syllable. The first one has been done for you.

- | | | |
|------------------|-------------|---------------|
| a. <u>player</u> | b. referee | c. final |
| d. assistant | e. keeper | f. possession |
| g. equaliser | h. defender | i. promotion |
| j. penalty | | |

3. Mark the stress and weak forms.

For the following sentences, underline the most important words then put a dot over the words that are normally weak forms. The first one has been done for you.

- a. Where are you from?
- b. What do you want for lunch?
- c. I have left my bag at school.
- d. I was born in London.
- e. Manchester is a great city to visit.
- f. I stayed at my friends house.
- g. I want to be a footballer.
- h. Do you want to go to the stadium?

4. Listen to weak forms.

Listen to five sentences that include weak forms. Write the complete sentences. There are spaces to help you.

- a. ____ mind ____ watch ____ results?
- b. ____ go ____ match?
- c. ____ missed anything?
- d. ____ going ____ watch ____ game later?
- e. ____ won ____ scored that penalty.

5. Find someone who ...

Look at the questions you wrote for the first activity. Which of the words in the sentences should be weak forms?

Practise saying the questions then ask your classmates again. Try to find different subjects this time.

Now practise saying the sentences aloud.