

Premier Skills English

Perfect Pronunciation - Weak forms

Procedure continued

3. **Activity 2 - Find the schwa:** Draw a schwa on the board. Ask your students if they know what it is.
Write the word player on the board. Ask the class: *How many syllables? What are the vowels? Which syllable is stressed? Which vowel is a schwa?*
Ask your students to complete activity 2. Give them a few minutes to complete. Check in pairs then open class.

a. player

b. referee

c. final

d. assistant

e. keeper

f. possession

g. equaliser

h. defender

i. promotion

j. penalty

4. **Listen:** Play the next part of the podcast - 02:35 > 07:45. In this section, Rich and Jack talk about weak forms. When you stop the podcast, ask the class what sort of words are usually weak forms?
Grammar words: auxiliary and modal verbs, pronouns, prepositions, conjunctions, articles and indefinite adjectives
Write the following on the board:
Where do you live?
Ask the class which words are most important for the meaning of the question; underline them. Ask if there are any grammar words in the sentence; draw a dot over them.
Elicit the correct pronunciation: /weə.də.jə.lɪv/
5. **Activity 3 - Mark the stress and weak forms:** Ask your students to work in pairs. Tell them that they need to go through the sentences on the worksheet and underline the words that are important for meaning and put dots over the grammar words.
6. **Listen:** Play the next part of the podcast - 07:45 > 10:30. In this section, Rich and Jack look at some famous quotes from films that have weak forms. They then set up Activity 4. Stop the podcast at 10:30 and draw your students' attention to Activity 4.
7. **Activity 4 - Write the complete sentences:** Ask your students to look at the sentences in Activity 4. There are words missing. Your students need to listen to the next part of the podcast and try to complete the sentences. Play the podcast from 10:30 till the activity is finished. You could let the podcast play until the end. After the podcast, ask your students to check the answers in groups.
8. **Activity 5 - Find someone else who ... :** Ask your students to look at the questions they prepared for activity 1. Tell them to practise saying the questions using weak forms. Finally rerun the activity but this time, ask them to find different names for the sentences.