

Premier Skills English

Where's the best place to go on holiday in your country?

Introduction

This lesson focuses on speaking and vocabulary. It encourages learners to give opinions about their country and to make recommendations and suggestions to visitors.

Level

B1/B2 (Intermediate/upper-intermediate)

Age group

Teenagers and adults

Aims

1. To develop vocabulary related to holidays.
2. To practise language of recommendations and suggestions.
3. To provide an opportunity for free speaking practice.

Approximate time

40 - 60 mins.

This lesson is flexible, and the length will depend on the level of your learners. If your students are stronger, you may want to drop the language focus.

Materials

- Worksheet 1: Vocabulary
- Worksheet 2: Language of recommendation
- Premier Skills English Podcast: Speaking Skills - Talking about holidays
- A3 paper for brainstorming.

Preparation

- Read this plan, and familiarise yourself with the topic.
- Make copies of worksheets.
- Download the podcast to play on a phone / tablet or listen to it online

Procedure

1. **Introduction:** Tell your students that they are going to listen to the first part of a podcast from the Premier Skills English website. Ask them to listen and try to identify the topic of the podcast.

Play the podcast from 00.00 > 1.40.

The podcast is holidays - or the best place to go on holiday in your country.

2. **Worksheet 1:** Show your students the vocabulary worksheet. Tell them to read the statements at the top and ask them if they are familiar with the vocabulary.

Tell them to complete the matching activity on the worksheet.

Premier Skills English

Where's the best place to go on holiday in your country?

Procedure continued

3. **Brainstorm:** Ask your students to work in groups. Tell them that they are going to spend 3 minutes brainstorming 'places to go on holiday' in their country. Ask each group to nominate a writer who will write down anything that the members of the group come up with.

4. **Podcast:** Tell your students that they are going to listen to another part of the Premier Skills English Podcast. In this next section, Rich recommends to Jack some places to visit and things to do in Spain when he visits. Ask your students what they know about Spain. What places do you think Rich will recommend?

Play the podcast from 3.30 > 6.30.

Students listen and check their predictions.

Listen again. This time your students have to listen for the places and things that Jack thinks are a good idea and the one things he probably doesn't want to do.

Play the podcast from 3.30 > 6.30.

5. **Classify:** Ask the groups to spend 5 minutes looking back at their ideas from the brainstorm. Groups need to classify each place by holiday type: who is it suitable for, what accommodation is available, what things do people have to pack, things to take, is a lot of money needed etc.
6. **Language focus:** In the section of the podcast you are about to listen to, Rich and Jack introduce some language for recommending things. Listen to the podcast and students have to write down five phrases that are used to recommend things.

Play the podcast from 6.30 > 9.30.

Hand out worksheet 2 and ask your students to read about the language and then complete the activity.

7. **Discussion:** Ask your students to work in small groups. They need to think of 5 places in their country that tourists should visit. Give each group a type of tourist e.g. younger people, families, couples and older people. Learners discuss the places and things in their country that are most suitable for this group. Encourage learners to use phrases for recommending things from worksheet 2.
8. **Presentation:** Split the groups into new groups so there is one student from each of the previous groups. Each student speaks about their country and presents the places and activities that they think are suitable for that specific group.
9. **Listening:** While the other students are listening, they have to decide which place or which activity which each group of tourists would enjoy most.
10. **Homework:** Students write a letter to a friend from abroad who will soon be visiting their country. The friend has asked for some recommendations. Write your letter. Alternatively, learners could write their recommendations in the comments section on the lesson page on the website.