



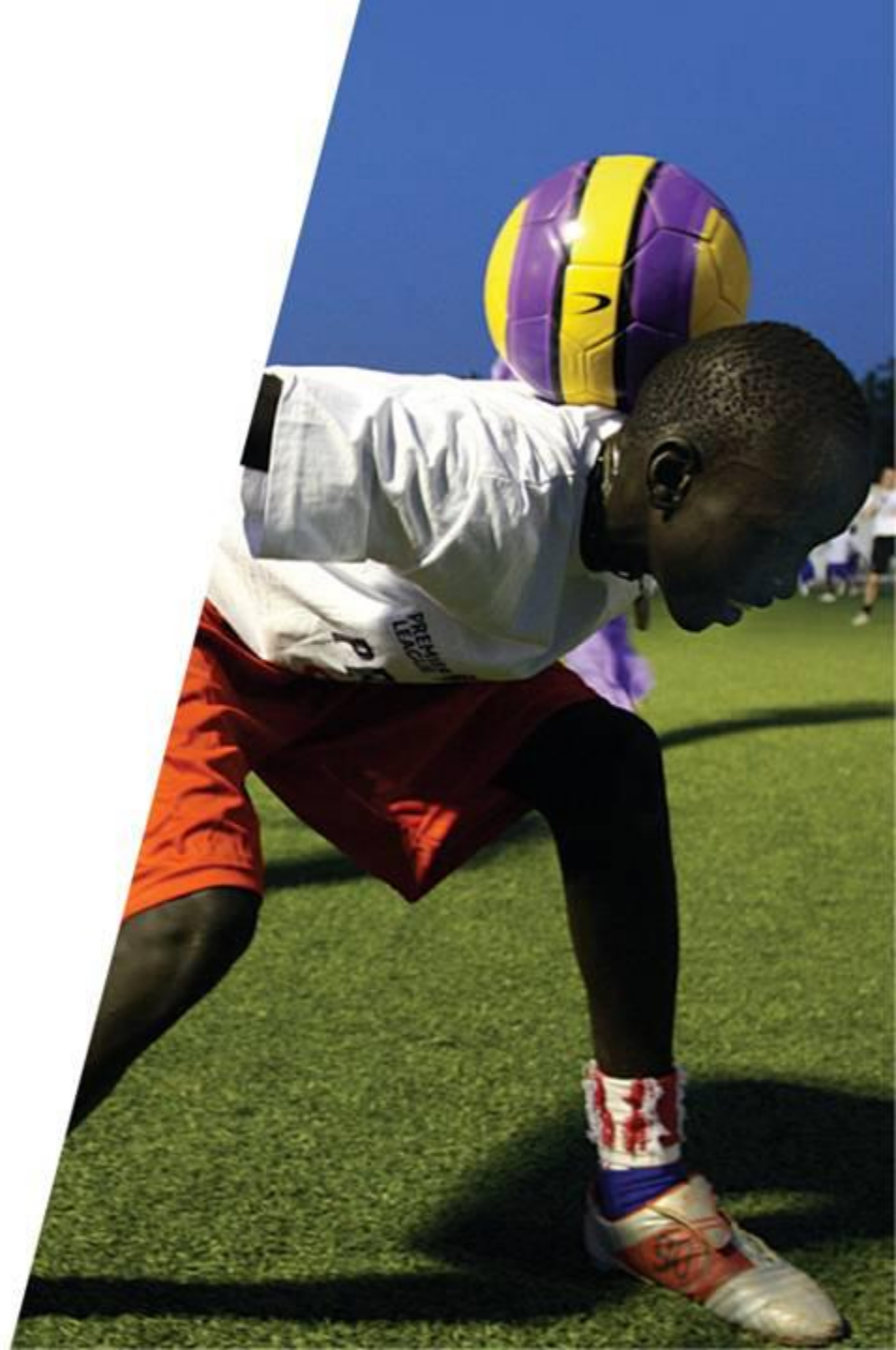
# PREMIER SKILLS ENGLISH

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PRONUNCIATION

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[britishcouncil.org/premierskills](http://britishcouncil.org/premierskills)





Premier Skills is the British Council's international partnership with the Premier League operating in 25 countries across Asia, Africa and the Americas from Afghanistan to Zambia.



Premier Skills focuses on developing community coaches and referees and on supporting community projects. The programme has also created a range of materials, including a dedicated website, using football-based content for teachers and learners of English.







## ACTIVITY MAP 2007-14

- 1 Egypt
- 2 India
- 3 Uganda
- 4 Botswana
- 5 Cameroon
- 6 China
- 7 Kenya
- 8 Malawi
- 9 Malaysia
- 10 Morocco
- 11 Senegal
- 12 Korea
- 13 Sudan
- 14 Tunisia
- 15 Vietnam
- 16 Ethiopia
- 17 Brazil
- 18 Indonesia
- 19 Mexico
- 20 Nigeria
- 21 Afghanistan
- 22 Qatar
- 23 South Africa
- 24 USA
- 25 Zambia
- 26 Sri Lanka
- 27 Sierra Leone
- 28 Burma







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Teacher Trainer



## Aims of this workshop

- To understand what teaching pronunciation means in today's ELT classrooms
- To look at practical ways of integrating useful pronunciation practice into lessons
- To consider how material from the Premier Skills website can be exploited for pronunciation practice







What do we mean  
by teaching  
pronunciation?



## What do we mean by teaching pronunciation?

- Sounds
- Word stress
- Prominence
- Connected speech

Scrivener, J (2011). Learning Teaching. Oxford: Macmillan.



Which is easier to teach?

- Grammar?
- Vocabulary?
- Pronunciation?



How do you feel about teaching intonation?



What's good advice for teachers?



1. 'Picking up' or 'hearing' the features of a language's pronunciation takes time.
2. As a teacher, work with areas of pronunciation that you're familiar with.



- Why do your learners need to learn English?
- Who will they communicate with?



- My favourite /beə/ is from the Czech Republic. It's not too strong, and goes well with heavy food.
- Can I borrow your /teleʃən/ please?



## Listening for pronunciation



1. Raise awareness of features
2. Help them understand how those features work
3. Help them produce some of these features. (Non-essential)



**Over to you: some activities**



## Conclusion



Over to you: using Premier Skills