
Pronunciation - Questionnaire

Please answer these questions as honestly as possible.

1. How would you define pronunciation in the language learning classroom?

2. How often do you talk to your learners directly about pronunciation in your lessons?

not important

①

②

③

④

⑤

⑥

essential

3. Do you find pronunciation a difficult aspect of English to teach? Why/why not?

4. Do your learners find pronunciation a difficult aspect of English to learn? Why/why not?

5. What kind of activities do you use to practise or raise awareness of pronunciation?
