Premier Skills is the British Council’s international partnership with the Premier League operating in 25 countries across Asia, Africa and the Americas from Afghanistan to Zambia.

Premier Skills focuses on developing community coaches and referees and on supporting community projects. The programme has also created a range of materials, including a dedicated website, using football-based content for teachers and learners of English.
**Activity Map 2007-14**

1. Egypt
2. India
3. Uganda
4. Botswana
5. Cameroon
6. China
7. Kenya
8. Malawi
9. Malaysia
10. Morocco
11. Senegal
12. Korea
13. Sudan
14. Tunisia
15. Vietnam
16. Ethiopia
17. Brazil
18. Indonesia
19. Mexico
20. Nigeria
21. Afghanistan
22. Qatar
23. South Africa
24. USA
25. Zambia
26. Sri Lanka
27. Sierra Leone
28. Burma
Rob Lewis
Teacher Trainer
Aims of this workshop

- To define the term ‘learner autonomy’ and understand why it is beneficial for language learners
- To look at ways a teacher can encourage learner autonomy
- To consider those in the context of Premier Skills materials
How do you define learner autonomy?
Learner autonomy: what it’s not

- learning a language on your own
- studying online
- a methodology/approach
- complete absence of a teacher
So what is it?

…the ability to take charge of one’s learning… to have, and to hold, the responsibility for all the decisions concerning all aspects of this learning.

Learner autonomy – more detail
Why do it?
How to encourage it
Learner autonomy strategies

Reflective activities
Learner autonomy strategies

Learner training
Learner autonomy strategies

Project-based learning
Learner autonomy strategies

E-learning tools
Learner autonomy strategies

Learner generated materials
Learner autonomy strategies

Reflective activities
Learner training
Project-based learning
E-learning tools
Learner generated materials
Over to you