



Learner Autonomy - Statements

What is learner autonomy?

Look at the following 10 statements adapted from Sinclair (2000) about accepted areas of learner autonomy. Work with a partner and fill in the gaps, then check your answers.

Do you agree with all of these?

Which are the most important do you think?

1.	 Autonomy involves a w ness for their own learning. 	on the part of the learner to take responsibility
2.	The capacity and w ness of length of the necessarily innate.	earners to take such responsibility is not
3.	3. Complete autonomy is an i tio	goal.
4.	4. There are d s of autonomy.	
5.	The degrees of autonomy are unstable and variable.	
ô.	Autonomy is not simply a matter of placing learners in situations where they have to be ind nt.	
7.	Developing autonomy requires conscious awareness of the learning process – i.e. conscious reflection and decision-making.	
3.	Promoting autonomy is not simply a matter of teaching strategies.	
9.	9. Autonomy can take place both inside and ou	the classroom.
10.	D. Autonomy is interpreted differently by different cu	

The other three statements were:

Autonomy is a construct of capacity.

Autonomy has a social as well as an individual dimension.

The promotion of autonomy has a political as well as psychological dimension.

Sinclair, B. (2000). Learner autonomy: The next phase? In B. Sinclair, I. McGrath & T. Lamb (Eds.), Learner autonomy, teacher autonomy: Future directions. Harlow: Longman.