

## Storytelling - before / during / after

It can be helpful to think about using stories in a ‘before-during-after’ framework when you are planning your lessons. When do you think you might do the following activities – before, during or after reading/listening to the story? Note that different answers are possible.

1.

Do these before the story.

2.

Do these during the story.

3.

Do these after the story.

- a. Select one part of the text and ask your learners to identify all verb and preposition combinations.
- b. Give learners a list of words which they tick as they hear them.
- c. Learners discuss how the main character might develop.
- d. Show photos of some of the key vocabulary and elicit the words if the learners know them.
- e. Ask learners to perform the script as a play.
- f. Give your learners ten questions about the story and ask them to answer the questions.
- g. Read one part of the story several times and ask learners to write down exactly what they hear.
- h. Give your learners sub-headings of the main parts of the story and ask them to put them in order.
- i. Ask learners to take brief notes on each character in the story.
- j. Write the title on the board and ask learners to discuss what they imagine the story is about.
- k. Ask learners to re-write the story as a script.

