
Storytelling - Don't tell the story

Sometimes you can base a lesson or project around a story which you or your learners don't necessarily need to read! Put the following stages in the best order from 1 to 9. Note there are several possible combinations.

- _____ Create lead in 'before' tasks – for example, perhaps some visuals connected to the story, particularly where you would like to clarify some central lexis.
- _____ Ask learners to find new partners and tell their new partner their story.
- _____ Ask your learners to answer the questions on the worksheet fully in pairs.
- _____ Learners write up their stories.
- _____ Learners memorise the questions and their answers in pairs.
- _____ Take away the questions/worksheets and ask them to remember the answers again, in order.
- _____ Select a story you feel is appropriate for your learners.
- _____ Finally – optionally – you may want to make the original story available for learners to read and compare to their own.
- _____ Prepare some questions on a worksheet (8-12 are usually enough) about the whole story, in the correct order. The questions should require 'open' answers, i.e. the learners cannot answer 'yes' or 'no'. They should be about major parts of the story, but may also give background detail e.g. What was one of the main characters like?

