

Vocabulary - Match up

Look at these situations and decide which of the four principles of vocabulary acquisition they illustrate. More than one principle may be present. The four principles are:

1.
Cognitive depth

2.
Retrieval

3.
Association

4.
Multiple encounters

a. A teacher gives regular vocabulary tests based on a growing 'vocabulary list' that they keep in their notebook.

b. A learner uses an app like Anki to make 'flashcards' to remember new vocabulary on their mobile phone.

c. After lessons, a learner copies new vocabulary onto a learning app and makes notes about its use and pronunciation.

d. A learner googles new words to see common contexts and collocations in which they appear.

e. A teacher spends 2-3 minutes at the beginning of each lesson playing vocabulary games with words from previous lessons.

f. A learner maintains a notebook with vocabulary 'families' on each page, using spidergrams.

g. After a lesson on features of houses and flats, a learner goes home and checks details of houses and flats for sale in London.

h. A teacher asks learners to use new words in five sentences about their lives. Four are true and one is false, and other learners have to guess which is which.