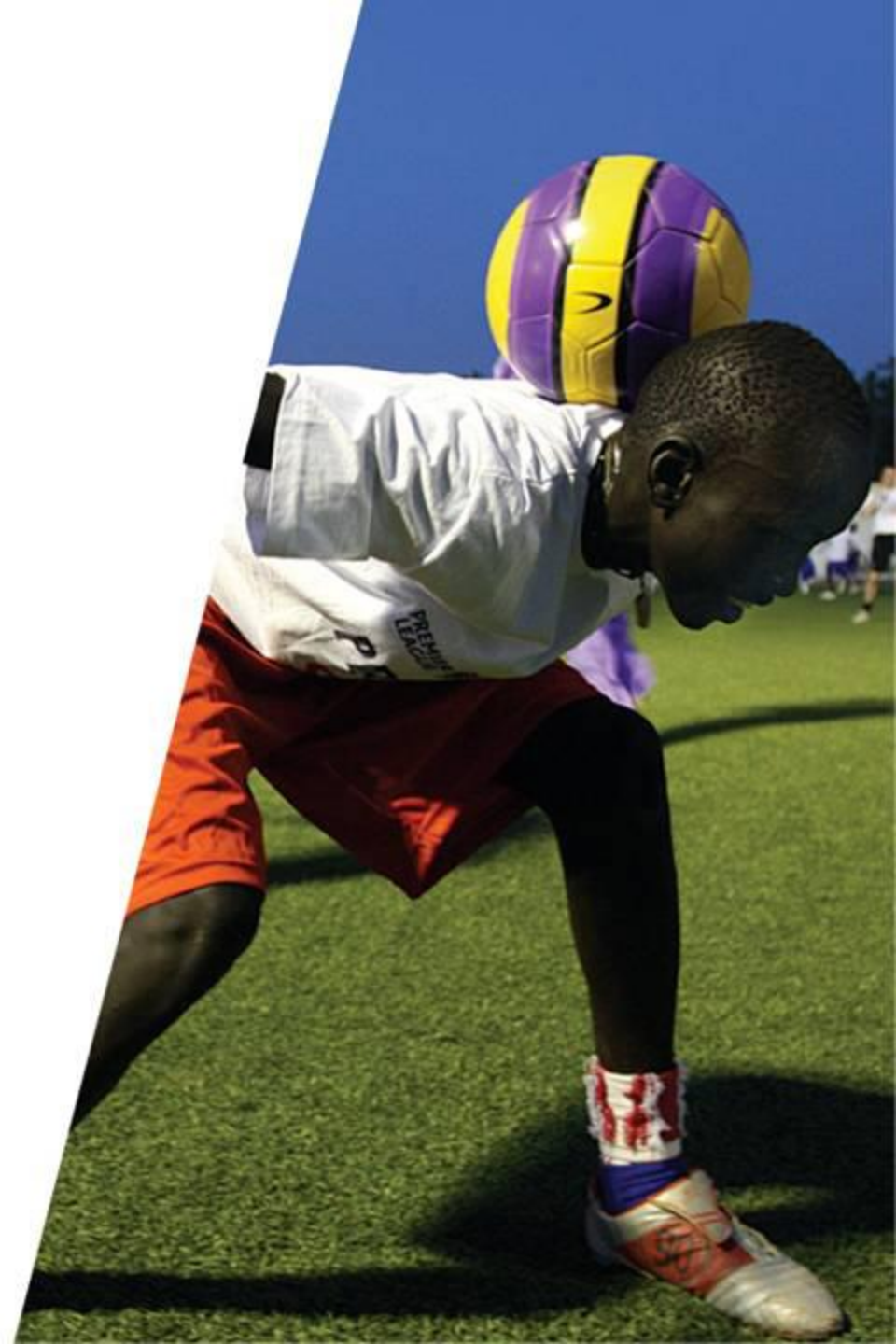




PREMIER SKILLS ENGLISH

LISTENING

britishcouncil.org/premierskills



Premier Skills is the British Council's international partnership with the Premier League operating in 25 countries across Asia, Africa and the Americas from Afghanistan to Zambia.



Premier Skills focuses on developing community coaches and referees and on supporting community projects. The programme has also created a range of materials, including a dedicated website, using football-based content for teachers and learners of English.





ACTIVITY MAP 2007-14

- 1 Egypt
- 2 India
- 3 Uganda
- 4 Botswana
- 5 Cameroon
- 6 China
- 7 Kenya
- 8 Malawi
- 9 Malaysia
- 10 Morocco
- 11 Senegal
- 12 Korea
- 13 Sudan
- 14 Tunisia
- 15 Vietnam
- 16 Ethiopia
- 17 Brazil
- 18 Indonesia
- 19 Mexico
- 20 Nigeria
- 21 Afghanistan
- 22 Qatar
- 23 South Africa
- 24 USA
- 25 Zambia
- 26 Sri Lanka
- 27 Sierra Leone
- 28 Burma





Rob Lewis

Teacher Trainer

Aims of this workshop

- To understand the importance of top-down processing and detailed work with listening
- To look at practical ways of planning a lesson based on listening/video
- To evaluate sample video material from the Premier Skills website and plan a lesson



Watch
this
video:



Reading, listening, watching

- I often read long texts on new subjects in my own language.
- I find it easy to find information I want in texts in my own language.
- As a teacher, I often base my lesson on reading or listening.
- My learners generally find listening activities more difficult than reading.
- My learners find listening difficult because of the speakers' accents.
- I often do listening activities at the end of my lesson.
- I use video in my lessons now as well as audio-only listening.

Reading, **listening**, watching

What can you do to make it easier for learners?

What can you do to make it easier for learners?

Example 1: **contextualise**

Example 2: **listen/watch for gist**

More than just the gist!

Gist *and* detailed study: **top-down** and **bottom-up** processing

Before...

Before... **During**

Before... During... **After**

Typical activities to use before, during and after

Listening - stages

Imagine you are going to use a listening text which is a conversation between two people about going to a football match for the first time. For each activity below, decide if it's likely to come before, during or after your learners listen to the conversation.



Can you identify top-down and bottom-up activities? Is there any trend connected to them?

Using video: some differences

English TeachingEnglish LearnEnglish Kids LearnEnglish

PREMIER SKILLS ENGLISH

Home On the Pitch Off the Pitch Fans Fun Blogs Coaches Teachers

Keep fit Join in Get on Did you know? The English Game

Home > Off the Pitch > The English Game >

Episode One - Checking in

Meet the players as they arrive in the UK and check into the hotel.

Before you watch: useful vocabulary

Check in

00:00 05:24

Aims

Watch the video and complete the activities and you will practise:

Topic: Checking into a hotel

Skills: listening, filling in a form

Survival Skills: new words

Downloads:

Worksheets (523 KB)

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Fans in the UK

This section is about you or people like you: football fans from all over the world.

We interviewed fifteen football fans living or studying in the UK.



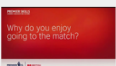
Where are you from?

We interviewed fifteen football fans living or studying in the UK. We asked questions about football, living in the UK, the best way to learn English, the weather and much more. Do you remember all...

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Why do you enjoy going to the match?

Here is a list of useful language from this video "It's just contagious" "It's the whole atmosphere" "It's a kind of generational bonding thing" "the way in which people get together" "a certain..."

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Why not be the first person to add a comment in this section of the site and see it posted here.

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