Imagine you are going to use a listening text which is a conversation between two people about going to a football match for the first time. For each activity below, decide if it’s likely to come before, during or after your learners listen to the conversation.

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<th>Before listening</th>
<th>During listening</th>
<th>After listening</th>
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<td>1.</td>
<td>Before listening</td>
<td>During listening</td>
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**A.** Learners look at an audioscript of the recording and underline all adjectives describing feeling.

**B.** Learners brainstorm vocabulary related to football matches, going to a stadium, etc.

**C.** Learners focus on aspect of pronunciation from the listening.

**D.** Learners complete a simple exercise, ticking a list of words they hear.

**E.** Learners decide if statements about the speaker’s feelings are true or false.

**F.** Learners respond to questions the speaker had.

**G.** Learners compare the speaker’s experience to the experience of football supporters in their country.

**H.** Learners decide if the speaker says anything they predicted.

**I.** Learners decide if they agree with the opinions of the speaker.

**J.** Learners interview each other about their first time at a football match.

**K.** Learners predict what somebody going to a football match for the first time might notice.

**L.** Learners listen several times to a short part of the recording and try to write down everything they hear, and then build the text with partners.

**M.** Learners talk about whether or not they have ever been to a football match, what they liked and didn’t like about it, etc.

**N.** Learners check the answers with a partner before listening again.

Can you identify top-down and bottom-up activities? Is there any trend connected to them?