

Worksheet – Question 3: What are your favourite English words?

Activity 1: Prediction

a) Look at the table and predict what the fans' favourite English words might be? Compare and discuss with a partner.

FAN	Favourite word/phrase	FAN	Favourite word/phrase
Albert	Lo _____	Valentini	O___ d___
Jorge	Th_____ and st_____	Jorge	Ne_____ Mi_____
Juan Carlos	Co_____	Farid	So_____
Jaime	Pa_____	Mansour	Ac_____
Minji	Po_____ and En_____	Asier	Bu_____ and Be_____
Martin	Fa_____	Beatriz	Ob_____

Watch the video. Were you correct? Which of the Fans words do you like? Are your favourite words the same?

Activity 2: Reasons why?

Look at the list below of reasons why fans like these words. Watch the video again. Who said which reason? Underline the name of the fan.

I find that they are very energetic words.	Juan Carlos / Jorge / Mansour
I love that word, I don't know why.	Beatriz / Minji / Valentini
I think it is a very short and beautiful word.	<u>Albert</u> / Asier / Jaime <small>For more English language learning activities</small>
It just puts everything into perspective in one word.	Jorge / Farid / Martin
I don't know why.	Jaime / Jorge / Juan Carlos
I want to be like this.	Minji / Albert / Farid

Activity 3: Your favourite words

Complete the table about you and your partner:

	My language	English
My most favourite word/s		
My partner's favourite word/s		
My least favourite word/s		
My partner's least favourite word/s		

Compare what you wrote with your partner. Have you got the same? Tell your partner why you chose these words:

e.g. My favourite English word is '*happy*' because it is nice to say and when I say it I feel happy.

for more English language learning activities

Activity 4: Vocabulary

1. The fans chose a wide variety of words. . Look at the words in Activity 2 and put them in the table below. Some words can go in two columns (i.e. they can be both a verb and a noun).

Verb	Noun	Adverb	Adjective	Phrases

2. Word-work – Use the words from the table.

Adverbs

Look at the meaning and write an adverb in the gap below.

Use: *actually, basically, obviously or particularly*

- 1) _____ – especially or more than usual..
- 2) _____ – in a way that is easy to understand or see.
- 3) _____ – used to introduce a simple short explanation about something.
- 4) _____ – used when you are saying what is the truth about a situation or when you are saying something surprising.

Write an adverb in the gap below.

- 1) _____, he’s only 35.
- 2) It was _____ hot yesterday.
- 3) She _____ didn’t want to go to the dentist.
- 4) _____, I’m lazy. That’s why I never study.

Adjectives

Look at the meaning and write an adjective in the gap below.

- 1) _____ - hopeful and confident
- 2) _____ - interested and excited

Write an adjective in the gap below.

- 1) I wasn’t very _____ about going to the dentist.
- 2) Think _____ about passing the exam.

Activity 5: Write a dialogue

Work with your partner. Choose two famous people and where they are (e.g. in the park).

Choose two nouns, two adverbs, two phrases and one adjective from Activity 4 above. Write them in the table.

Look at the model below and write a short dialogue between two famous people. The dialogue must include the words you have chosen.

Model Dialogue

Famous Person 1: *Fantastic! I think there is a storm coming! I love them. Do you?*

Famous Person 2: *Actually, I hate them.*

Activity 6: Perform the Dialogue

Now memorise your dialogue. Use the words in the box as your prompt. Be ready to perform for another pair.

Activity 7: Stimulus Questions

Discuss:

How easy do you find it to remember vocabulary? Have you got any techniques to help you remember words?

for more English language learning activities

Are there any foreign words that are used in your language? Which are they and what language do they come from? Do you like them?