

FANS IN THE UK

We interviewed fifteen football fans living or studying in the UK. We asked questions about football, living in the UK, the best way to learn English, the weather and much more.

Question 1: Where are you from?

Lesson plan

Level A2

Aims Introductions

Language

Skills & functions:

- a. to meet the fans, to ask and respond to simple introductory questions in the present simple.
- b. to talk about countries and nationalities.
- c. to listen for specific information and take notes.

Vocabulary: Countries, nationalities

Grammar: Present simple questions/answers and contractions. Comparatives.

Focus: Intercultural and geographical awareness

Materials:

- a. DVD cue to Question 1: Where are you from?
- b. Copies of students' worksheets (copy for student A & for student B pair work)
- c. Map of the world and country fact files for post watching Activity 2

Stages & timing:

- | | |
|--|-----------------|
| a. Before you watch | (5-10minutes) |
| b. While you Watch: Activity 1 <i>Who are the fans?</i> | (20-30 minutes) |
| c. Post-watching: Activity 2 <i>Country Fact File</i> . Optional extra | (20-30minutes) |
| d. Activity 3 Grammar: comparatives | (10-15minutes) |
| e. Stimulus Question | (10minutes) |

Before you watch (5-10 minutes)

Ask one or two students "What is your name?" "Where are you from?" *Pre-learning activities*

Students then receive the questionnaire and move around the classroom asking each other the modelled questions, while completing the questionnaire:

1. What is your name? My name is Roy.
2. Where are you from? I am from Italy.
3. What is your nationality? I am Italian.

Sample questionnaire:

Name	Country of Origin	Nationality
Minji Kim	South Korea	Korean

Introduce contractions: My name is Jane. My name's Jane. His name is Joe. His name's Joe. I am from Australia. I'm from Australia. I'm Australian. They're from Spain.

Students orally introduce each other to the class, using contractions:

His name's Majd He's from Egypt. He's Egyptian.

While you Watch [20-30minutes]

Watch Question 1

Feedback with whole class to check comprehension.

- How many female fans (women) are there?
- How many male fans (men) are there?
- What countries do they come from?

Activity 1: Who are the fans?

Before watching again put students into pairs, and ask each student to complete either table A or B. Students fill in the gaps on the table with the fans' gender (male/female), Country of Origin and Nationality.

You may wish to pause the video between fans in order to give students enough time to write the information into their tables.

Students A and B share information in order to complete the table for all 15 fans. Encourage the students to ask questions: Where is Amnah from? How do you spell that? Could you repeat that please?

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Activity 1: Who are the fans?

Student A

Watch the video and complete the table. Use these countries.

Argentina, Basque Country (Spain), Colombia, Greece, Iran, Libya, Peru, Russia, Saudi Arabia, South Korea, Spain

Name	Male/Female	Country of Origin	Nationality
Amnah	F	Saudi Arabia	
Jorge Solis			
Valentini		Greece	
Martin			
Jaime Freire			
Jorge			
Minji Kim	F		South Korean
Albert			
Juan Carlos Sanz			
Mohamed			
Asier			
Beatriz Quintero			
Mansour			Saudi Arabian
Farid			
Shafai		Libya	

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Activity 1: Who are the fans?

Student B

Watch the video and complete the table. Use these countries:

Argentina, Basque Country (Spain), Colombia, Greece, Iran, Libya, Peru, Russia, Saudi Arabia, South Korea, Spain

Name	Male/Female	Country of Origin	Nationality
Amnah			
Jorge Solis			
Valentini			
Martin	M		Argentinian
Jaime Freire			
Jorge (George)			
Minji Kim			
Albert		Russia	
Juan Carlos Sanz			
Mohamed			Libyan
Asier			
Beatriz Quintero	F		
Mansour			
Farid		Iran	
Shafai			

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Ask all the Student A's to share the information on their table with the Student B's in order to complete the table.

Answer Key

Name	Male/ Female	Country of Origin	Nationality
1. Amnah	F	Saudi Arabia	Saudi Arabian
2. Jorge Solis	M	Peru	Peruvian
3. Valentini	F	Greece	Greek
4. Martin	M	Argentina	Argentinian
5. Jaime Freire	M	Spain	Spanish
6. Jorge (George)	M	Spain	Spanish
7. Minji Kim	F	South Korea	South Korean
8. Albert	M	Russia	Russian
9. Juan Carlos Sanz	M	Spain	Spanish
10. Mohamed	M	Libya	Libyan
11. Asier	M	Basque Country (Spain)	Basque (Spanish)
12. Beatriz Quintero	F	Colombia	Colombian
13. Mansour	M	Saudi Arabia	Saudi Arabian
14. Farid	M	Iran	Iranian
15. Shafai	M	Libya	Libyan

Discuss questionnaire:

How many fans come from Spain?

How many of the fans are women?

Why do you think there are fewer women than men?

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Post watching: (30 – 60 minutes)

Activity 2: Country Fact File

- Map of the world.
- Fact files of each of the countries about where the fans come from.
- Ask some questions to elicit simple geographical information. Ask students to locate the countries and cities on their map:

Where is Spain?

Where is Argentina? Etc...

Where are you from?

Where are Jaime / Jorge / Farid / from?

What's the Capital City of Spain? Madrid.

What's the population?

What's the weather like? Etc...

In small groups or pairs, students complete *Country Fact Files* by asking each other questions about the respective country they have information about. Hand out a different *Country Fact File* with the information on it (depending on size of class minimum of 2 per pair / group) and hand out the blank *Country Fact File* for students to complete.

Activity 2: Country Fact File

Sample Fact file (there's one for each of the countries where the fans are from)

Country Fact File	
Country	Spain
Continent	Europe
Capital City	Madrid
Population	43.48 million
Weather	Hot in summer. Cold in winter. It snows in the mountains.
Languages spoken	Spanish, Catalan / Valencian, Basque, Aranese and Galician
National foods	Paella, Ham
Currency	Euro

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Fact file to fill in for each country.

Country Fact File	
Country	
Continent	
Capital City	
Population	
Weather	
Languages spoken	
National foods	
Currency	

Optional Extra: (20 – 30 minutes)

- a) In pairs students present their fact file to the class. The rest of the class fills in the missing information from their fact files during these short presentations.
- b) Writing: Give students a blank country fact file to complete about their own countries for homework.

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Grammar Comparatives: lead-in to Activity 3: (5-10 minutes)

With the map in front of the students, ask questions using *comparatives*:

Which country is bigger, Spain or Greece?

Spain is **bigger** than Greece.

Which country has the bigger population Libya or Saudi Arabia?

Saudi Arabia has the bigger population.

Students complete activity 3 - comparatives

Activity 3: Comparatives (10 – 15 minutes).

This could also be set for homework.

Complete the sentences using a comparative form (*lighter than, more/less experienced etc.*).

1. My suitcase is lighter than (light) yours.
2. I prefer watching football on TV than going to the match because it's _____ (easy) to see the players, but going to the match is definitely _____ (exciting).
3. Since I started learning English, I can watch _____ (some) English programmes on TV than I could before.
4. My sister is _____ (tall) me.
5. I think that home cooked food is _____ (good) than restaurant food.
6. I walk to school. My brother cycles to school. He gets to school _____ me. (quick)
7. The film was good but last week's film was _____. (interesting)
8. It is 9 degrees outside. Yesterday it was 12 degrees outside. Today it is _____ (warm) yesterday.
9. My cold got _____ (bad) and I had to see the doctor.
10. There are _____ (some) people living in cities than there are in villages nowadays.

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Answer Key

1. My suitcase is lighter than (light) yours.
2. I like watching football on TV because it's easier (easy) to see the players, but going to the match is definitely more exciting (exciting).
3. Since I started learning English, I can watch more (some) English programmes on TV than I could before.
4. My sister is taller than (tall) me.
5. I think that home cooked food is better than (good) than restaurant food.
6. I walk to school. My brother cycles to school. He gets to school quicker than me. (quick)
7. The film was good but last week's film was more interesting (interesting).
8. It is 9 degrees outside. Yesterday it was 12 degrees outside. Today it is warmer than (warm) yesterday.
9. My cold got worse (bad) and I had to see the doctor.
10. There are more (some) people living in cities than there are in villages nowadays.

Stimulus Questions: (10minutes)

Do you like to travel?

Which of these countries would you like to visit and why?

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